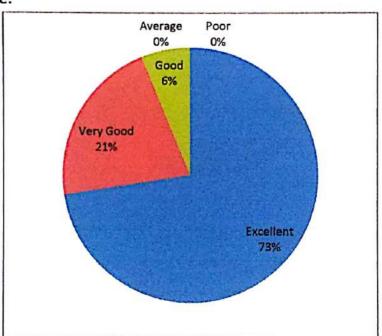
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### Feed Back Analysis & Report

Academic Year: 2015-2016

### Student Feed Back on Curriculum

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

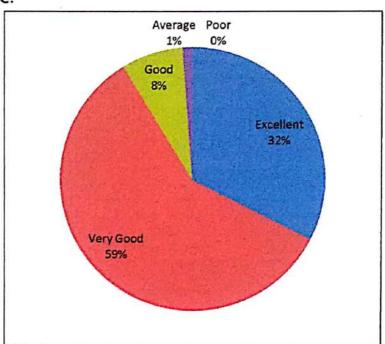


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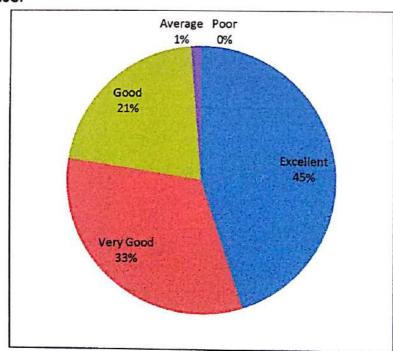
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2. How do you rate the relevance of the units in Syllabus relevant to the course?

### Response:



3. How do you rate the allocation of the credits to the courses? **Response**:



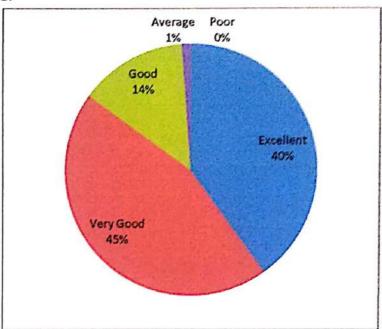
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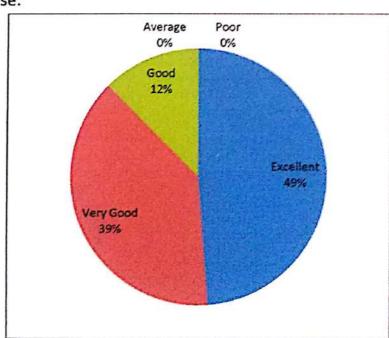
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4. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

### Response:



5. How do you rate the electives offered in relation to the Technological advancements?

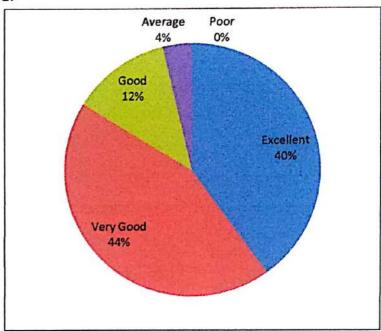


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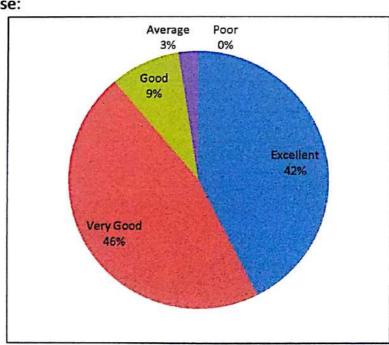
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6. Rate the Size of syllabus in terms of the load on the student.
Response:



7. Rate the courses in terms of extra learning or self learning considering the design of the courses



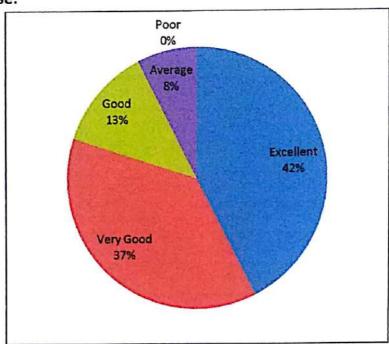
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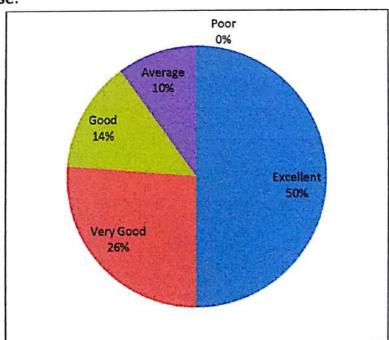
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8. How do you rate the evaluation scheme designed for each of the course?

Response:



9. How do you rate the objectives stated for each of the course?
Response:

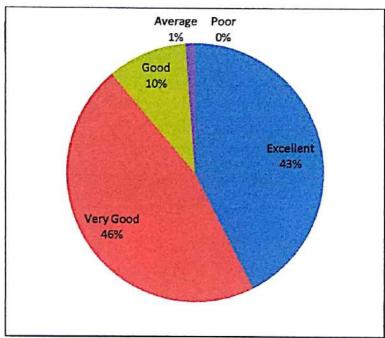


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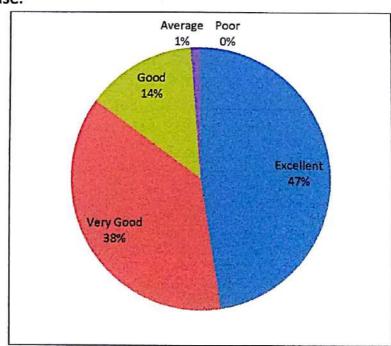
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10. How do you rate the percentage of courses having LAB components? **Response**:



11.Industrial visits /seminars /workshops/ technical talks helped me to enhance my course learning.



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### Summary:

- Approxmately72% of the students rated excellent and 21% rated good or very good that the syllabus of the courses that they have studied in relation to the competencies expected out of the course.
- More than 58% students rated very good and 32% students rated excellent that the relevance of the units in Syllabus relevant to the course.
- Students around 45% rated excellent and nearly 32% rated very good that the allocation of the credits to the courses.
- The subject electiveness in their streams in terms of their relevance to the specialization which they have offered, students above 45% rated very good and 40% of students rated excellent.
- The electives offered in relation to the Technological advancements. Approx. 48% of students rated excellent, 38% of students rated very good.
- The Size of syllabus in terms of the load on the student. The whole students are satisfied approx. 40% of students rated excellent, 43% of students rated very good
- Above 46% of students rated very good, 42% of students rated excellent that the courses in terms of extra learning or self learning considering the design of the courses.
- The evaluation scheme designed for each of the course. Above 42% students rated excellent and 37% students rated very good.
- More than 50% of students rated excellent and 26% of students rated very good that the objectives of their course stated for each branch.
- Almost 46% of students rated very good, 42% of students rated excellent that the percentage of courses having LAB components.
- The Industrial visits /seminars /workshops/ technical talks helped me to enhance my course learning. Around 47% students rated excellent, 37% students rated very good.

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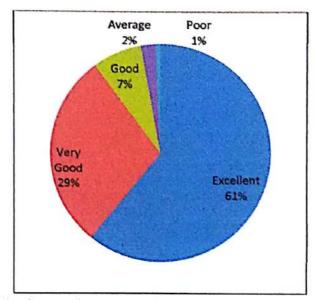
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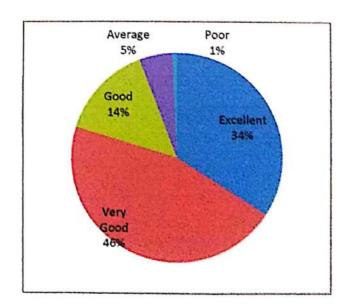
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### Parent Feed Back on Curriculum

 Holistic development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.
 Response:



Students are sensitized towards cross cutting issues like gender equality, environment
and sustainability, ethics and values etc., through relevant courses in the curriculum as
well as through community service / projects with NGOs, participation in various
awareness campaigns and blood donation drives, exhibitions on socially relevant issues
etc.



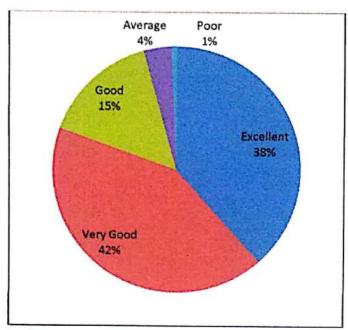
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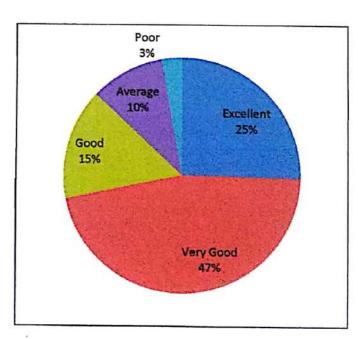
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3. Academic Flexibility included in the curriculum gives students the opportunity to continue their own interest.

Response:



4. Courses in curriculum are promoted to students' entrepreneurship and selfemployment.

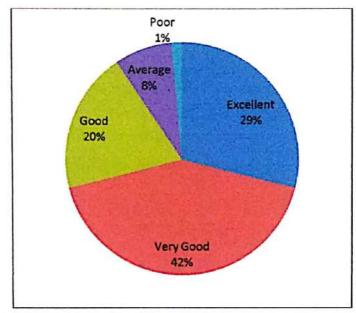


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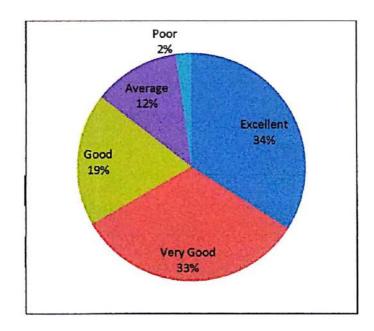
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5. The curriculum is designed to be ready for the industry by providing analytical and logical, language and soft skills in addition to technical expertise.
Response:



The curriculum is outcome based and the expected outcomes, through various courses, are attained



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### Summary:

 More than 60% parents rated excellent and 28% rated very good that the holistic development of students is ensured by participation of students in various sports, cultural and co curricular activities organized throughout the year.

- Above 45% parents rated very good and 34% rated excellent that the students
  are sensitized towards cross cutting issues like gender equality, environment and
  sustainability, ethics and values etc through relevant courses in the curriculum as
  well as through community service/projects with NGOs, participation in various
  awareness campaigns and blood donation drives, exhibitions on socially relevant
  issues etc.
- Nearly 42% parents rated very good and 38% rated excellent that the academic flexibility included in the curriculum gives students the opportunity to continue their own interest.
- 46%parents rated very good and 25% rated excellent that the courses in curriculum are promoted to student's entrepreneurship and self employment.
- Almost 42% parents rated very good and 28% rated excellent that the curriculum
  is designed to be ready for the industry by providing analytical and logical,
  language and soft skills in addition to technical expertise.
- Just about 34% parents rated excellent and 32% parents rated very good that the curriculum is outcome based and the expected outcomes, through various courses are attained.

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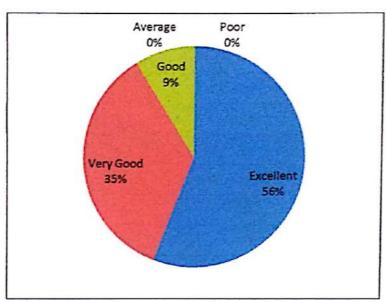
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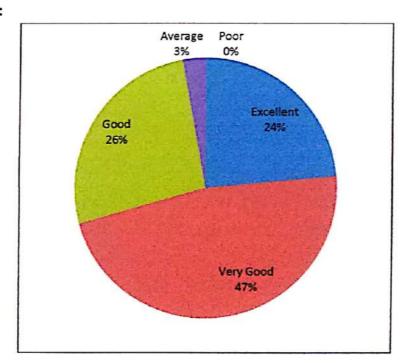
## **Faculty Feed Back on Curriculum**

1. Syllabus is suitable to the course

#### Response:



2. Syllabus is need based.



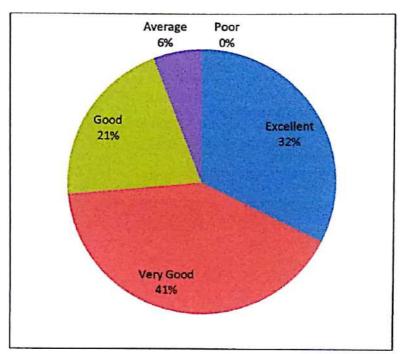
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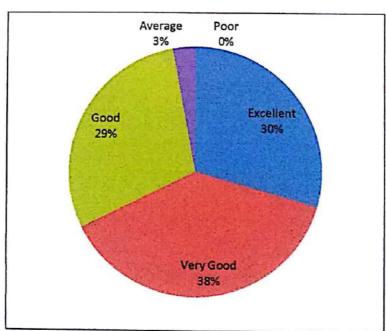
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Aims and objectives of the syllabi are well defined and clear to teachers and students

#### Response:



Course content is followed by corresponding reference books/materials
 Response:



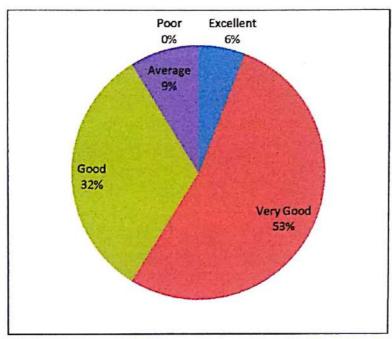
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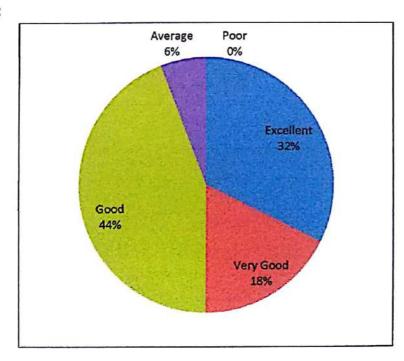
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5. The course/syllabus has good balance between theory and Lab.

### Response:



6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.

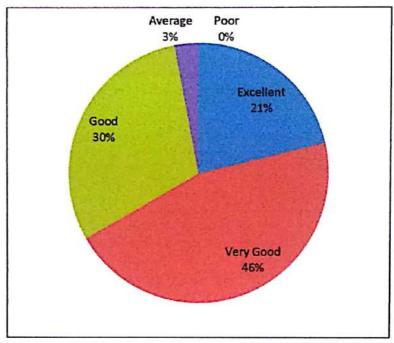


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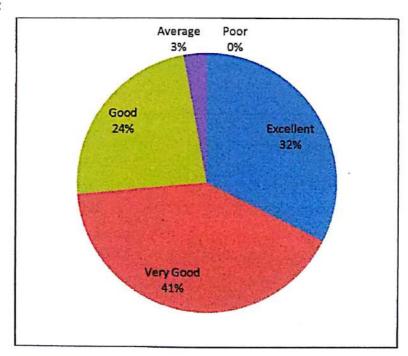
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7. The course/program of studies carries sufficient number of optional papers.
Response:



8. The books prescribed/listed as reference materials are relevant, updated and appropriate.

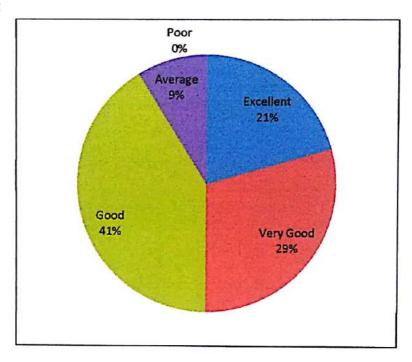


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Whether the course offered is industrial oriented education.Response:



### Summary:

- Around 55% of the faculty gave feedback as excellent and the syllabus in suitable to the course.
- Mostly 45% of faculty gave feedback as excellent that the aims and objects of the syllabi and well defined and suited to teachers and students.
- 40% of the faculty strongly agree and gave feedback as excellent that the syllabus
  of this subject increased my knowledge and perspective in the subject area.
- Above 43% of the faculty gave feed back as excellent to the course of studies carries sufficient number of optional papers.
- Around 50% of the faculty gave feedback on the college has given me full freedom to adopt new techniques /strategies of teaching such as group discussions, seminars presentations and learning participation.
- Mostly 50% of the faculty gave feedback as excellent books and journals etc., prescribed /listed as reference materials are relevant updated and cover the entire syllabi.

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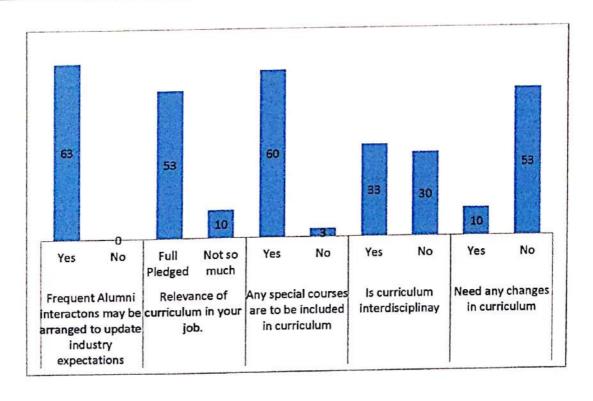
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# ALUMNI FEEDBACK ON CURRICULUM

Taken from students on 05-03-2016

| Branch | Frequent Alumni Interactons may be arranged to update industry expectation s |    | Relevance of curriculum in your job. |                | Any special courses are to be included in curriculu m |    | Is curriculum<br>interdisciplinay |    | Need any<br>changes<br>in<br>curriculu<br>m |    |
|--------|--|----|--------------------------------------|----------------|---|----|-----------------------------------|----|---|----|
|        | Yes  | No | Full Pledged                         | Not so<br>much | Yes   | No | Yes                               | No | Yes   | No |
| CSE    | 12   | 0  | 6                                    | 0              | 12  | 0  | 9                                 | 0  | 0   | 12 |
| ME     | 11   | 0  | 7                                    | 3              | 8   | 3  | 9                                 | 0  | 0   | 11 |
| CE     | 30   | 0  | 35                                   | 0              | 30  | 0  | 6                                 | 30 | 7   | 23 |
| ECE    | 4  | 0  | 2                                    | 5              | 4   | 0  | 3                                 | 0  | 3   | 1  |
| EEE    | 6  | 0  | 3                                    | 2              | 6   | 0  | 6                                 | 0  | 0   | 6  |
| Total= | 63   | 0  | 53                                   | 10             | 60  | 3  | 33                                | 30 | 10  | 53 |



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#### Summary:

The above Bar Chart is Comprised the Alumni feedback that has been taken in the 2016 the feedback is taken from the five different branches of passed out student from DNRCET. There are 63 members are given feedback on five parameters.

#### The parameters as follows:

- 1. Frequent Alumni interactions may be arranged to update industry expirations
- 2. Relevance of curriculum in your job.
- 3. Any special courses are to be included in curriculum
- 4. Is curriculum interdisciplinary
- 5. Need any changes in curriculum

Out of five Branches 63 students have responded to the above points.

- 100% of the student responded positively on parameter 1
- 95% the Alumni responded positively to parameter 2
- 84% of the Alumni responded to parameter 3
- 52% and 15% of the student responded to parameter 4 & 5 respectively
- In the diagram the presented Alumni is strongly recommended Frequent
   Alumni interactions may be arranged to update industry expirations
- Only 15% of the students Suggested Need changes in curriculum

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